

## Ida Public Schools

## **Registration Form**

OFFICE ONLY: STUDENT ID #		
ENROLLMENT DATE:		
BUILDING:		
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CUSTODY PAPERS ON FILE:	Y	N

CUSTODY PAPERS ON FILE: Y N
Grade:
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Child's Gender (Circle one): Male Female
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City State :h/Day/Year)?
State Zip
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## Race & Ethnicity: (Information required by the State of Michigan)

United States Department of Education requires the school district to supply an answer on your behalf.  Is this student Hispanic/Latino   Defined as: A person of Cubon, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of roce.)  No, not Hispanic/Latino   Yes, Yes, Hispanic/Latino   Yes, Yes, Malagais, Pakistan, He Philippine Islands, Potential   Yes, Yes, Malagais, Pakistan, He Philippine Islands, Pusitional and Vietnam)   Yes, Witte/Caucasian Or Other Pacific Island (Defined as: A person having origins in any of the Arising origins in any of the original people of Hawati, Guant, Sanota, or other Pacific Islands   Yes, Yes, Witte/Caucasian Defined as: A person having origins in any of the original people of Hawati, Guant, Sanota, or other Pacific Islands   Yes, Yes, Witter   Yes, Migrant   Yes, Yes, Yes, Yes, Yes, Yes, Yes, Yes,	*		questions listed below must be answered. If questions are unanswered, the
Defined as: A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)  No, not Hispanic/Latino  Yes, Hispanic/Latino  What is this student's race? (Check the boxes which apply)  American Indian or Alaska Native (Difunct se: A person baring origins in any of the original peoples of North and South American, including Central America)  Asian (Defined se: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for campic, Camboda, Chima, India, Inpun. Korea, Malapsia, Posician, the Philippine Islands. Dualand and Victuran)  Black or African American (Defined se: A person having origins in any of the American quite Pacific Islands)  Native Hawaiian or Other Pacific Island (Inefined se: A person having origins in any of the original peoples of the original people of Hamaii, Guan, Samoa, or other Pacific Islands)  White/Caucasian Defined se: A person having origins in any of the original peoples of Europe, the Middle East or North Africa)  What is this student ribally affiliated?  No, not Migrant  Yes, Migrant  Is this student tribally affiliated?  No, not tribally affiliated?  No, not tribally affiliated  If yes, what is their primary tribal affiliation? (Check only one box)  Bay Mills Indian Community  Grand Traverse Band of Ottawa and Chippewa Indians  Indian-haville Indian Community  Keweenaw Bay Indian Community  American and Chippewa Indians  Little Traverse Pay Band of Oddawa Indians  Little Traverse Pay Band of Oddawa Indians  Match-ebe-nash-she-wish Band of Potawatomi Indians  Saginaw Chippewa Indian Tribe of Michigan  Nottawaseppi Huron Band of the Potawatomi Indians  Soult St Marie Tribe of Chippewa Indians  Not Listed  Previous School Information:  Name of School  What special services, if any, did your child receive at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?	1		
No, not Hispanic/Latino   Yes, Hispanic/Latino   What is this student's race? (Check the boxes which apply)   American Indian or Alaska Native (Defined as: A person having origins in any of the original peoples of North and South American, including Control American)   Asian (Defined as: A person having origins in any of the original peoples of the Eur East, Southeast Asia, or the Indian subcontinent including, for example, Combokia, Cilius, India, Ippan, Korze, Malaysia, Pakistan, the Philippine Islands, Thailand and Victiman)   Black or African American (Defined as: A person having origins is using of the blook acade groups of Africa)   Native Hawaiian or Other Pacific Island (Defined as: A person having origins in any of the original people of Hawaii, Guam, Samou, or other Pacific Islands)   What (Caucasian Defined as: A person having origins in any of the original people of Hawaii, Guam, Samou, or other Pacific Islands)   What is this student's migrant status?   No, not Migrant	1.		
Yes, Hispanic/Latino			
2. What is this student's race? (Check the boxes which apply)  American Indian or Alaska Native (Defined as: A person having origins in any of the original peoples of North and South American, including Central America)  Asian (Defined as: A person having origins in any of the original peoples of the Indian subcontinent including, for example, Cambuda, China, India, Iapan, Korax, Malapsia, Pakistan, the Philippine Islands, Thailand and Victnamy)  Black or African American (Defined as: A person having origins in any of the black acid groups of Africa)  Native Hawaiian or Other Pacific Island (Defined as: A person having origins in any of the original people of Hawaii, Guann, Samax, or other Pacific Islands)  White/Caucasian Defined as: A person having origins in any of the original peoples of Furope, the Middle East or North Africa)  What is this student's migrant status?  No, not Migrant  Yes, Migrant  Yes, Migrant  Yes, what is their primary tribal affiliation? (Check only one box)  Bay Mills Indian Community  Grand Traverse Band of Ottawa and Chippewa Indians  Hamabiville Indian Community  Keweenaw Bay Indian Community  Keweenaw Bay Indian Community  Lac Vieux Desert Band of Lake Superior Chippewa Indians of Michigan  Little River Band of Ottawa Indians  Match-e-be-nash-she-wish Band of Potawatomi Indians of Michigan  Little River Band of Ottawa Indians  Pokagon Band of Potawatomi Indians  Saginaw Chippewa Indian Tribe of Michigan  Sault St Marie Tribe of Chippewa Indians  Not Listed  Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			
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Asian (Defined as: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Ipan, Korea, Malaysia, Pakistan, the Philippine Islands, Thalland and Vetnam)  Black or African American (Defined as: A person having origins in any of the black racial groups of Africa)  Native Hawaiian or Other Pacific Island (Defined as: A person having origins in any of the original people of Hawaii, Guan, Sama, or other Pacific Islands)  White/Cacacsian Defined as: A person having origins in any of the original peoples of Europe, the Middle East or North Africa)  What is this student's migrant status?  No, not Migrant  Yes, Migrant  4. Is this student tribally affiliated?  No, not tribally affiliated  If yes, what is their primary tribal affiliation? (Check only one box)  Bay Mills Indian Community  Grand Traverse Band of Ottawa and Chippewa Indians  Hannahville Indian Community  Lac Vieux Desert Band of Lake Superior Chippewa Indians  Little River Band of Ottawa Indians  Little River Band of Ottawa Indians  Little River Band of Ottawa Indians  Matche-ebe-nash-she-wish Band of Potawatomi Indians  Pokagon Band of Potawatomi Indians  Saginaw Chippewa Indian Tribe of Michigan  Nottawaseppi Hurron Band of the Potawatomi Indians  Pokagon Band of Potawatomi Indians  Saginaw Chippewa Indian Tribe of Michigan  Not Listed  Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			American Indian or Alaska Native (Defined as: A person having origins in any of the original peoples of North and South American,
Native Hawaiian or Other Pacific Island (Defined as: A person having origins in any of the original people of Hawaii, Guann, Saman, or other Pacific Islands)  3. What is this student's migrant status?   No, not Migrant   Yes, what is their primary tribal affiliated?   No, not tribally affiliated   If yes, what is their primary tribal affiliation? (Check only one box)   Bay Mills Indian Community   Grand Traverse Band of Otawa and Chippewa Indians   Hannahville Indian Community   Lac Vieux Desert Band of Lake Superior Chippewa Indians of Michigan   Little River Band of Otawa Indians   Little River Band of Otawa Indians   Little Riverse Bay Band of Otawa Indians   Match-e-be-nash-she-wish Band of Potawatomi Indians   Saginaw Chippewa Indian Tribe of Michigan   Sault St Marie Tribe of Chippewa Indians   Nottawaseppi Huron Band of the Potawatomi Indians   Saginaw Chippewa Indian Tribe of Michigan   Sault St Marie Tribe of Chippewa Indians   Not Listed   Previous School Information:  Name of School Information:  Name of School Ise at his/her previous school? (Circle One) YES or NO What special services, if any, did your child receive at his/her previous school?			Asian (Defined as: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for
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Keweenaw Bay Indian Community   Lac Vieux Desert Band of Lake Superior Chippewa Indians of Michigan   Little River Band of Ottawa Indians   Little River Band of Ottawa Indians   Little Traverse Bay Band of Odawa Indians   Match-e-be-nash-she-wish Band of Potawatomi Indians of Michigan   Nottawaseppi Huron Band of the Potawatomi Indians   Pokagon Band of Potawatomi Indians   Saginaw Chippewa Indian Tribe of Michigan   Sault St Marie Tribe of Chippewa Indians   Not Listed   Previous School Information:    Name of School			Grand Traverse Band of Ottawa and Chippewa Indians
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Little River Band of Ottawa Indians Little Traverse Bay Band of Odawa Indians Match-e-be-nash-she-wish Band of Potawatomi Indians of Michigan Nottawaseppi Huron Band of the Potawatomi Indians Pokagon Band of Potawatomi Indians Saginaw Chippewa Indian Tribe of Michigan Sault St Marie Tribe of Chippewa Indians Not Listed  Previous School Information: Name of School  School Address City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO What special services, if any, did your child receive at his/her previous school?			Keweenaw Bay Indian Community
□ Little Traverse Bay Band of Odawa Indians □ Match-e-be-nash-she-wish Band of Potawatomi Indians of Michigan □ Nottawaseppi Huron Band of the Potawatomi Indians □ Pokagon Band of Potawatomi Indians □ Saginaw Chippewa Indian Tribe of Michigan □ Sault St Marie Tribe of Chippewa Indians □ Not Listed  Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			Lac Vieux Desert Band of Lake Superior Chippewa Indians of Michigan
□ Match-e-be-nash-she-wish Band of Potawatomi Indians   □ Nottawaseppi Huron Band of the Potawatomi Indians   □ Pokagon Band of Potawatomi Indians   □ Saginaw Chippewa Indian Tribe of Michigan   □ Sault St Marie Tribe of Chippewa Indians   □ Not Listed    Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			Little River Band of Ottawa Indians
□ Nottawaseppi Huron Band of the Potawatomi Indians   □ Pokagon Band of Potawatomi Indians   □ Saginaw Chippewa Indian Tribe of Michigan   □ Sault St Marie Tribe of Chippewa Indians   □ Not Listed    Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			Little Traverse Bay Band of Odawa Indians
□ Pokagon Band of Potawatomi Indians □ Saginaw Chippewa Indian Tribe of Michigan □ Sault St Marie Tribe of Chippewa Indians □ Not Listed  Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			Match-e-be-nash-she-wish Band of Potawatomi Indians of Michigan
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Sault St Marie Tribe of Chippewa Indians Not Listed  Previous School Information:  Name of School  School Address  City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO What special services, if any, did your child receive at his/her previous school?			Pokagon Band of Potawatomi Indians
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Previous School Information:    Name of School			Sault St Marie Tribe of Chippewa Indians
School Address City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?			Not Listed
School Address City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?	_		
School Address City State Zip  Does the child have an IEP on file at his/her previous school? (Circle One) YES or NO  What special services, if any, did your child receive at his/her previous school?	<u>P1</u>	evio	ous School Information:
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What special services, if any, did your child receive at his/her previous school?			School Address City State Zip
What special services, if any, did your child receive at his/her previous school?	_		and the control of the children in
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Authorization is granted to the school to follow necessary first aide procedures.	W	nat s	pecial services, if any, did your child receive at his/her previous school?
Authorization is granted to the school to follow necessary first aide procedures.			
	Au	thorizat	ion is granted to the school to follow necessary first aide procedures.

Parent/Guardian Signature

Date\_\_\_\_\_